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To: [Hewitt, Elizabeth](#); [Higginbotham, Jennifer](#); [Ramsey, MaryKatherine](#)
Cc: [Hedgecoth, David](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#)
Subject: English 3260
Date: Wednesday, October 1, 2025 6:35:00 PM
Attachments: [image001.png](#)

Good evening,

On Tuesday, September 23rd, the Arts and Humanities Subcommittee 1 of the ASC Curriculum Committee reviewed a course change request for English 3260.

The Subcommittee declined to vote on the request at this time and asks that the following feedback be addressed in a revision:

- The Subcommittee requests that the department update the form in curriculum.osu.edu to indicate that the course will now be offered at a distance.
- The Subcommittee requests a stronger sense of the instructor's presence in the course. In terms of Regular Substantive Interaction (RSI), the activities presented appear light for a 3-credit hour course and do not currently meet the expected threshold. The distance-learning version of the course should compensate for the loss of in-class interaction with meaningful alternatives. The Subcommittee requests a clearer breakdown of expectations for interaction in the course along with more detail on how instructor engagement will be incorporated.
- The Subcommittee requests additional detail in the course schedule in the syllabus. Elements from the schedule in the original syllabus like the description of each unit should be retained to provide students with a clear sense of how the units are tied to the focus of the course.
- The Subcommittee requests clarification of the term "multimedia affordances" used in the assignment description (p. 10) of the Poem Recommendation. Specific software or tools this option might require students to use should be listed in the course technology section of the syllabus to ensure accessibility.

I will return the course to the department queue via curriculum.osu.edu in order to address the Subcommittee's requests.

Should you have any questions about the feedback, please do not hesitate to reach out to David Hedgecoth (faculty Chair of the A&H1 Subcommittee) or me.

Best,
Jennifer



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Pronouns: she/her/hers